



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Introduction of Premier Sports coaching and planning.	High quality PE lessons were delivered with members of staff having extensive CPD. Staff knowledge, skills and confidence has increased in the teaching of PE.	Children's engagement in lessons increased and subject knowledge. PE teaching is now progressive and built on prior skills and knowledge. Teaching staff are confident in their delivery as they are able to follow plans supplied by Premier Education.
Using Stevenage Sporting Futures competitions to expose children to competitive sport	Pupils experienced competitive sport (many for the first time) and took part in activities at a range of sporting venues.	Pupils were proud of their achievements and also exposed to a range of sporting activities.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Continue to work with Premier Education so that they deliver 50% of the children’s PE lessons. This will ensure that all children continue to have access to high quality PE lessons with the intent that lessons are efficiently delivered to maximise the time spent undertaking physical activity. Teachers will ‘team teach’ these lessons to increase their own knowledge, skills and confidence when teaching PE, offering a weekly CPD opportunity for teaching staff.</p>	<p>Pupils will benefit from high quality PE lessons delivered by a specialist PE Coach.</p> <p>Teaching Staff will benefit from high quality, weekly CPD delivered through ‘team teaching’ and opportunities for observations of specialist coaches.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Children’s skills across a variety of sports develop within the PE lesson.</p> <p>Staff knowledge, skills and confidence has improved in the teaching of PE.</p>	<p>£11,690</p>

<p>To continue to provide opportunities for external sports coaches to deliver specialist experiences in sports as extra-curricular activities so that more children can benefit from this provision.</p>	<p>Pupils will benefit from high quality extra-curricular sessions each week with activities being based on areas of PE not discretely taught in the curriculum e.g. benchball, archery, dodgeball.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils will engage with extra-curricular sporting activities both in school and outside of school.</p>	<p>£1925</p>
<p>To ensure more opportunities for children to participate in competitions through participating in Stevenage Sporting Futures events and arranging in school competitive events.</p>	<p>Pupils will benefit from participating in competitive sporting events, including Sports Day and competitions run by Stevenage Sporting Futures, the football league and netball league</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increase participation in competitive sport.</p>	<p>Children will experience participation in competitive sports, improving not only their physical health but their mental wellbeing too.</p>	<p>£3227.50</p>
<p>External providers to deliver workshops on a variety of activities and topics</p>	<p>Pupil will benefit from learning and will have a positive impact on wellbeing and lifestyle choices.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children to learn about healthy eating and lifestyles, partaking in physical activity and gaining knowledge of the Olympics.</p>	<p>£897.50</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Teaching and support staff working alongside Premier Education coaches.</p> <p>Additional learning opportunities from external providers; Healthy eating workshop by Spark2 Education</p> <p>Olympic Workshop by Premier Education</p>	<p>Provided high levels of CPD for all staff and provided a quality PE curriculum and education. Coaches also provide sequential and clear plans for staff to follow and implement.</p> <p>This is evidenced by observations, staff and pupil voice.</p> <p>Interactive workshop giving children an insight into the importance of healthy eating and having an active lifestyle.</p> <p>Pupils introduced to the Olympic Games and its values. Further opportunity for teamwork and competitive team activities.</p>	<p>Teachers are more confident at delivering PE lessons independently and more children are accessing the PE curriculum.</p> <p>Children were fully engaged with the activities and the presenter. This learning was reinforced in later PSHE lessons.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	54%	<i>Children had lessons in Year 4, 5 and 6 but the skills are not concrete. Many children lack the opportunity to swim beyond the supervision given by the school. As a whole, attendance across the school has been below national average. Swimming in lessons in Year 3 and 4 were impacted due to covid measures. 10 pupils who were identified as not being able to swim 25m confidently in Year 6 provided with additional weekly catch up sessions in summer term.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	75%	<i>Due to the challenges as given above, many children have not mastered swimming at length but can use a range of strokes.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>75%</p>	<p><i>Most children were able to complete the safe self-rescue activities but where swimming is still weak, this is inconsistent.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>A focus group of Year 6 children have used Sports Premium budget to access further lessons.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>All swimming lessons run by external providers. No trips or activities are completed without swim safety qualified teachers.</p>

Signed off by:

Head Teacher:	Lynne Osborne
Subject Leader or the individual responsible for the Primary PE and sport premium:	Darren Jones
Governor:	Melany Knowles
Date:	July 2024